A meeting of the Virginia Fire Services Board Training and Education Committee was held in Glenn Allen, VA at 2pm; Mr. Jeff Bailey served as Chair.

COMMITTEE MEMBERS PRESENT
Jeff Bailey, Chair, Virginia Chapter of the International Society of Fire Service Instructors
H. Lee Day – Virginia Fire Services Council
David Layman – Vice Chair - Virginia Fire Chiefs Association
Walter Bailey – Chair – Virginia State Firefighter’s Association
James Calvert, Industry (SARA Title III & OSHA)
Brian McGraw, State Fire Marshal

COMMITTEE MEMBERS ABSENT
James Poindexter, VA Professional Firefighters Association
David C. Hankley – Virginia Municipal League

BOARD MEMBERS PRESENT
James “Robby” Dawson – Fire Prevention Association
Sean P. Farrell – Virginia Board of Housing & Community Development
David C. Hankley – Virginia Municipal League

AGENCY MEMBERS PRESENT
Brook Pittinger
Erin Rice
Dereck Baker
Mohamed Abbamin
Brenda Scaife
Dave Jolly
Tim Hansbrough

GUESTS PRESENT
Robert Rollston
Edward Fuzy
Ronnie Coleman
Jonathan Wright

CHANGES IN THE AGENDA
N/A

PUBLIC COMMENTS
There were no public comments made.

COMMENTS FROM THE COMMITTEE CHAIR
Jeff Bailey thanked everyone for their attendance.

UNFINISHED BUSINESS

Topic: Instructor III program
**Motion:** Motion to accept and release the updated Instructor III Program.

**Topic Discussion:** Per the May 16 2017 Training and Education Committee Meeting, the Instructor III program has been updated. It is due to be released on July 1 2017.

Chief Carter requested to delay voting for this program until Friday, June 2 following the agency's submission of Instructor III Program documentation/content. The Committee will review the content prior to voting on them on Friday, June 2.

**Vote:** Unanimous

**Motion Action:** To be presented at the next full board meeting scheduled for Friday, June 2, 2017.

**Topic:** Officer I/II and III/IV programs

**Motion:** Motion to accept and release the updated Officer I/II and III/IV programs.

**Topic Discussion:** Per the May 16 2017 Training and Education Committee Meeting, the Officer I/II and III/IV programs have been updated. It is due to be released on July 1 2017.

**Vote:** Unanimous

**Motion Action:** To be presented at the next full board meeting scheduled for Friday, June 2, 2017.

**Topic:** No Show Policy Revision

**Motion:** Motion to approve the updated No Show Policy Revision.

**Topic Discussion:** Per the May 16 2017 Training and Education Committee Meeting, there was a discussion on the aforementioned topic. VDFP’s current policy does not track for consistency and there are no distinction between funded versus non-funded. The Agency updated the policy.

**Vote:** Unanimous

**Motion Action:** To be presented at the next full board meeting scheduled for Friday, June 2, 2017.

**Topic:** Virginia Fire Marshal Academy Curriculum Updates

**Motion:** Motion to accept the short-term plan proposed by the State Fire Marshal’s Office for Fire Inspector and Fire Investigator to meet the 2014 standard.
**Topic Discussion:** Discussion continued on VDFP’s Fire Marshal Academy’s Curriculum Updates. SFMO Brian McGraw – he cited that the fire marshal academy will currently continue using an enhanced curriculum. This version is not finalized; it will be completed and delivered by the February 2018 board meeting. Brief highlight of the plans are below. See the Training and Education Committee Minutes from Tuesday, May 16, 2017.

**Fire Inspector Curriculum**

**Short Term Action Plan**

A short term action plan to facilitate the resumption of training in July 2017 has been developed to address the two critical items that initiated the suspension of training, i.e. administrative controls and certification to the 2014 standard. In addition, the SME Workgroup has identified modifications to the existing curriculum that will achieve one of the stakeholder objectives in the short term, i.e. reducing the class length from four weeks to three weeks.

**Long Term Action Plan**

Once short term action plan has been completed and training delivery has resumed, the SME Workgroup will initiate the comprehensive revision of the curriculum.

**Fire Investigator Curriculum**

**Short Term Action Plan**

A short term action plan to facilitate the resumption of training in July 2017 has been developed to address the two critical items that initiated the suspension of training, i.e. administrative controls and certification to the 2014 standard.

**Long Term Action Plan**

Once short term action plan has been completed and training delivery has resumed, the SME Workgroup will initiate the comprehensive revision of the curriculum.

**Vote:** Unanimous

**Motion Action:** To be presented at the next full board meeting scheduled for Friday, June 2, 2017.

**Topic: Re-testing policy (modify effective date)**

**Motion:** Motion to amend the May 16 2017 motion seeking to revise written testing process to allow the opportunity for two initial testing attempts and a 3rd opportunity after completing 20% remedial training program certified by AHJ to be effective July 1 2017.
**Topic Discussion:** Per the May 16 2017 Training and Education Committee Meeting, the committee sought to revisit this topic. The agency recommended increasing the allowable time frame for students to complete their 3rd and final attempt to 120 days instead of the 90 days.

However, the Committee decided to keep the 90 day length of time prior to taking the 3rd test. Additionally, the written test motion previously approved at the May 16 Training and Education Committee made this initiative effective July 2018, it needs to be July 1 2017.

**Vote:** Unanimous

**Motion Action:** To be presented at the next full board meeting scheduled for Friday, June 2, 2017.

**NEW BUSINESS**

NA

**ADJOURNMENT**

The Committee adjourned at 3:30pm.

Clerk of the Committee

**REVIEWED BY:**

Brenda Scaife  
CAO  

**Enclosures:**

1. Enclosure 1: Fire Inspector Curriculum  
2. Enclosure 2: Fire Investigator Curriculum  
3. Enclosure 3: Proposed Fire Inspector Class Schedule  
5. Enclosure 5: NFPA-1002-14 – Progression of Training Chart
Background

The Virginia Fire Marshal Academy provides initial certification training for fire inspectors within the Commonwealth of Virginia. The curriculum satisfies the training requirements for Fire Officials and Technical Assistants be certified in accordance with the Virginia Certification Standards (13VAC5-21) as required by Section 105 of the Statewide Fire Prevention Code (SFPC). The curriculum also satisfies the requirements of Section 27.34-2 of the Code of Virginia regarding the authority to arrest, to procure and serve warrants of arrest and to issue summons.

In January 2017, the Department of Fire Programs suspended initial certification classes for fire inspectors, fire investigators, and basic law enforcement. The two primary factors driving this decision were the loss of administrative controls and concerns regarding the alignment of the curriculum with the most current edition of the NFPA certification standards, i.e. the 2014 editions of NFPA 1031, Standard for Professional Qualifications for Fire Inspector and Plan Examiner, and NFPA 1033, Standard for Professional Qualifications for Fire Investigator.

Actions to Date

A Stakeholder meeting was held at VDFP Headquarters on March 28, 2017. Approximately 65 people attended this meeting. A variety of issues were discussed, including the length of the initial certification training, offering a combined Inspector I & II program versus separate Inspector I and II programs, capabilities of students after completing the class, and acceptance of certifications from other states or training sources. As a result of this meeting, as well as feedback obtained from previous surveys, the following goals / objectives were established:

- Ideally, the class should be no more than three (3) weeks long.
- For the near term, a combined Inspector I & II program should continue.
- Additional study of the need / benefit of a stand-alone Inspector I program should be conducted for the long term.
- A “bridge class” should be developed to allow individuals with accredited certifications from other states or training sources to obtain the training necessary to comply with the requirements of the SFPC and COV §27-34.2 without taking the entire initial certification class.

In addition, a need to revise or replace existing curriculum materials has been identified. The current four-week program utilizes a textbook from Jones & Bartlett for Week 1 and primarily internally developed materials for the balance of the class. There is no Instructors Guide for the curriculum; the majority of the material that would be contained in an Instructor Guide resides in the institutional knowledge of the long term cadre. In order to facilitate using a larger instructor cadre, to provide for succession planning of the long term cadre, and to provide multiple instructional methods to meet the varied learning styles of adults learners, a comprehensive curriculum package must be developed.

A Fire Inspector Subject Matter Expert (SME) Workgroup has been convened to evaluate the existing Fire Inspector (NFPA 1031) curriculum and revise or replace the curriculum, as necessary. The members of the Fire Inspector SME Workgroup are:

- William Lloyd, VFMA Instructor Cadre
- Robin Preece, VFMA Instructor Cadre
- Rodney Ferguson, VFMA Instructor Cadre
- Ernie Little, VFMA Instructor Cadre
- Chief Linda Hale, Loudoun County Fire Marshal’s Office
The SME Workgroup has reviewed the existing curriculum against the Job Performance Requirements (JPRs) of NFPA 1031, *Standard for Professional Qualifications for Fire Inspector and Plan Reviewer* (2014 edition) for Fire Inspector I and II. In addition, the curriculum has been compared against the requirements of 19VAC15-20, *Regulations Establishing Certifications Standards for Fire Inspectors*.

Based on the work of the SME Workgroup to date, it has been realized that a complete curriculum update / replacement by the July 1 date for resuming training is unrealistic. As a result, action plans have been developed to facilitate the short term resumption of training as well as the long term goal of completely updating the curriculum.

**Short Term Action Plan**

A short term action plan to facilitate the resumption of training in July 2017 has been developed to address the two critical items that initiated the suspension of training, i.e. administrative controls and certification to the 2014 standard. In addition, the SME Workgroup has identified modifications to the existing curriculum that will achieve one of the stakeholder objectives in the short term, i.e. reducing the class length from four weeks to three weeks.

**Administrative Controls**

- Adhere to VDFP Policies for minimum class size and registration deadlines
  - Minimum class size: 12 students
  - All required registration materials must be received at least ten (10) days prior to class start date.
  - Students that do not meet prerequisites will not be permitted to attend the class.
- Review requirements for criminal background checks
  - If required, provide clear direction for completing forms
  - Specify what constitutes an unacceptable result, i.e. COV §15.2-1705.
- Requiring all students to meet prerequisites before the start of class will resolve most, if not all, of the issues associated with generating certificates at the end of the class.

**Curriculum**

- Compare 2009 and 2014 editions of NFPA 1031 and develop correlation document.  IN PROCESS
- Identify material in NFPA 1031 standard or administrative regulations that is not covered in current curriculum or requires additional coverage.  COMPLETE – SEE ATTACHED PROPOSED SCHEDULE
- Incorporate identified material into current curriculum.  IN PROCESS
- Identify reading / preparation to be completed prior to class  COMPLETED
  - Diamantes 4th Edition: Section 1, Chapter 1, Chapter 2
  - Chapter 1 of Statewide Fire Prevention Code

**Test Bank Validation**

- Review 2014 test bank  TO BE COMPLETED IN JUNE

**Resume Training Delivery**

- Target delivery date: July 10, 2017
- Location: Tidewater Region
**Long Term Action Plan**

Once short term action plan has been completed and training delivery has resumed, the SME Workgroup will initiate the comprehensive revision of the curriculum. The actions associated with that process include:

**Develop Initial Certification Program**
- Review commercially available curricula for use as base materials  
  - Fire Inspector Principles and Practice, Jones & Bartlett  
  - Fire Inspection and Code Enforcement, IFSTA  
- Develop list of “Virginia Specific Material” to be added to base curriculum
- Incorporate Virginia Specific Material into base curriculum

**Develop “Bridge” Class**
- Develop stand-alone curriculum to cover the Virginia Specific Material identified above

**Sustainment and Expansion**
- Develop and implement plans for periodic review and update of curricula
- Assess need for additional training deliver options:
  - Separate Inspector I and Inspector II classes
- Assess need for Fire Marshal training class for certification to NFPA 1037 standard

**Attachments:**
1. Proposed Fire Inspector Class Schedule (Short Term)
2. Working Outline of Virginia Specific Material
Background

In January 2017, the Department of Fire Programs suspended initial certification classes for fire inspectors, fire investigators, and basic law enforcement. The two primary factors driving this decision were the loss of administrative controls and concerns regarding the alignment of the curriculum with the most current edition of the NFPA certification standards, i.e. the 2014 editions of NFPA 1031, *Standard for Professional Qualifications for Fire Inspector and Plan Examiner*, and NFPA 1033, *Standard for Professional Qualifications for Fire Investigator*.

Actions to Date

A Stakeholder meeting was held at VDFP Headquarters on March 28, 2017. Approximately 65 people attended this meeting. A variety of issues were discussed, including the length of the initial certification training, requiring mandatory prerequisites similar to the National Fire Academy, capabilities of students after completing the class, and acceptance of certifications from other states or training sources. As a result of this meeting, as well as feedback obtained from previous surveys, the following goals / objectives were established:

- Ideally, the class should be approximately three (3) weeks long.
- A “bridge class” should be developed to allow individuals with accredited certifications from other states or training sources to obtain the training necessary to practice in Virginia without taking the entire initial certification class.

In addition, a need to revise or replace existing curriculum materials has been identified. The current four-week program utilizes primarily internally developed materials. There is no Instructors Guide for the curriculum; the majority of the material that would be contained in an Instructor Guide resides in the institutional knowledge of the long term cadre. In order to facilitate using a larger instructor cadre, to provide for succession planning of the long term cadre, and to provide multiple instructional methods to meet the varied learning styles of adults learners, a comprehensive curriculum package must be developed.

A Fire Investigator Subject Matter Expert (SME) Workgroup has been convened to evaluate the existing Fire Investigator (NFPA 1033) curriculum and revise or replace the curriculum, as necessary. The members of the Fire Investigator SME Workgroup are:

- Harold Adams, VFMA Instructor Cadre
- Robert “Bull” Rollston, VFMA Instructor Cadre
- Ed “Butch” Fuzy, VFMA Instructor Cadre
- Lt. Charles Chapin, City of Suffolk Fire Marshal’s Office
- Lt. Joe Boisseau, Colonial Heights Fire Marshal’s Office
- Jeremy Luttrell, Fire Marshal, City of Winchester
- Lee Mooney, Captain, Hanover County Fire Marshal’s Office
- Steve Philips, Lieutenant, Hanover County Fire Marshal’s Office
- Perry Weller, Deputy Fire Marshal, City of Staunton
- Brian McGraw, State Fire Marshal

The SME Workgroup has reviewed the existing curriculum against the Job Performance Requirements (JPRs) of NFPA 1033, *Standard for Professional Qualifications for Fire Investigator* (2014 edition). In addition, the curriculum has been compared against the requirements of 19VAC15-30, *Regulations Establishing Certifications Standards for Fire Investigators*. 
Based on the work of the SME Workgroup to date, it has been realized that a complete curriculum update / replacement by the July 1 date for resuming training is unrealistic. As a result, action plans have been developed to facilitate the short term resumption of training as well as the long term goal of completely updating the curriculum.

**Short Term Action Plan**

A short term action plan to facilitate the resumption of training in July 2017 has been developed to address the two critical items that initiated the suspension of training, i.e. administrative controls and certification to the 2014 standard.

**Administrative Controls**

- Adhere to VDFP Policies for minimum class size and registration deadlines
  - Minimum class size: 12 students
  - All required registration materials must be received at least ten (10) days prior to class start date.
  - Students that do not meet prerequisites will not be permitted to attend the class.
- Review requirements for criminal background checks
  - If required, provide clear direction for completing forms
  - Specify what constitutes an unacceptable results, i.e. COV §15.2-1705.
- Requiring all students to meet prerequisites before the start of class will resolve most, if not all, of the issues associated with generating certificates at the end of the class.

**Curriculum**

- Compare 2009 and 2014 editions of NFPA 1033 and develop correlation document. IN PROCESS
- Identify material in NFPA 1033 standard or administrative regulations that is not covered in current curriculum or requires additional coverage. IN PROCESS
- Incorporate identified material into current curriculum. IN PROCESS
- Identify material that can be removed or reduced due to coverage in BLE IN PROCESS
- Identify reading / preparation to be completed prior to class IN PROCESS
  - CFI Trainer.net modules

**Test Bank Validation**

- Review 2014 test bank TO BE COMPLETED IN JUNE

**Resume Training Delivery**

- Target delivery date: August, 2017
- Location: Lynchburg / Danville area

**Long Term Action Plan**

Once short term action plan has been completed and training delivery has resumed, the SME Workgroup will initiate the comprehensive revision of the curriculum. The actions associated with that process include:

**Develop Initial Certification Program**

- Review commercially available curricula for use as base materials IN PROCESS
  - Fire Investigator Principles and Practice to NFPA 921 and 1033, Jones & Bartlett
  - Fire Investigator, IFSTA
- Develop list of “Virginia Specific Material” to be added to base curriculum IN PROCESS
- Incorporate Virginia Specific Material into base curriculum
Develop “Bridge” Class
• Develop stand-alone curriculum to cover the Virginia Specific Material identified above

Sustainment and Expansion
• Develop and implement plans for periodic review and update of curricula
• Evaluate and revise content of CFFI modules
<table>
<thead>
<tr>
<th>Day</th>
<th>Proposed Topic</th>
<th>Estimated time</th>
<th>Subject</th>
<th>Student Assignment</th>
<th>JPR Insp I</th>
<th>JPR Insp II</th>
<th>Regulation Insp I</th>
<th>Regulation Insp II</th>
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<tr>
<td>Day 1</td>
<td>Title 27 &amp; 36 &amp; Dillon’s rule How to use the code books. Exercise, testing &amp; skills review.</td>
<td>2 hrs. 3 hrs. 1 hr.</td>
<td>Workshops</td>
<td>4-2.1A</td>
<td>5-2 5-2.1 5-2.6 5-2.6A 5-2.6B</td>
<td>15-20-190 15-20-620 15-20-630 15-20-640</td>
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<td>Day 2</td>
<td>Workshop review. Chap. 1 Chap 2 Use groups.</td>
<td>1 hr. 3 hrs. 1 hr. 1 hr.</td>
<td>In class exercise (3)</td>
<td>Workshops</td>
<td>4-2.1A</td>
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<td>15-20-640 15-20-670 15-20-680</td>
<td>15-20-930 15-20-1010 15-20-1020</td>
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<td>Workshop review Special Use Groups. Construction Types. Height and Area, Fire Resistance Video–PWC Church</td>
<td>1 hr. 2 hrs. 1 hr.</td>
<td>In class exercise (2)</td>
<td>Workshops</td>
<td>4-3.2 4-3.2A 4-3.2B</td>
<td>5-3.2 5-3.2A 5-3.2B 5-3.3 5-3.3A 5-3.3B 5-3.4 5-4.2 5-4.2A 5-4.2B</td>
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<td>Day 4</td>
<td>Workshop review Chap. 10 Egress Video History Chan.</td>
<td>1 hr. 4 hrs. 1 hr.</td>
<td>In class exercise (3)</td>
<td>Workshops</td>
<td>4-3.3 4-3.3A 4-3.3B</td>
<td>5-3.1 5-3.1A 5-3.1B 5-4.5 5-4.5A 5-4.5B 5-4.6 5-4.6A 5-4.6B</td>
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<td>Day 5</td>
<td>Workshop review Flow testing. Chap. 9 Fire Protection Video - station Written Quiz Review</td>
<td>1 hr. 3 hrs. 1 hr.</td>
<td>In class exercise (4)</td>
<td>Workshops</td>
<td>4-3.5 4-3.5A 4-3.5B 4-3.6 4-3.6A 4-3.6B 4-3.9 4-3.9A 4-3.9B 4-3.16</td>
<td>5-3.4 5-3.4A 5-3.4B 5-3.10 5-3.10A 5-3.10B 5-4 5-4.1 5-4.3 5-4.3A 5-4.3B 5-4.4 5-4.4A 5-4.4B</td>
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<td>Chap. 56 Explosive/Fire work</td>
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<td>Chap. 56 Explosive/Fire work (cont.)</td>
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<td>Chap. 57 Workshop review</td>
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<td>Chap. 57 Workshop review (cont.)</td>
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Notes:
- In class exercise:
  - Chap. 51 Workshop review
  - Chap. 51 Workshop review (cont.)
  - Chap. 3 Workshop review
  - Chap. 3 Workshop review (cont.)
  - Chap. 3 Workshop review (cont.) (3)
- Workshops:
  - 4-3.10
  - 4-3.11
  - 4-3.12
  - 4-3.13
  - 4-3.14
  - 4-3.15
  - 5-3.7
  - 5-3.7A
  - 5-3.7B
  - 5-3.10
  - 5-3.10A
  - 5-3.10B
  - 5-3.12
  - 5-3.12A
  - 5-3.12B
  - 3.14A
  - 3.14B
  - 3.9A
  - 3.9B
  - 2 hrs.
  - 1 hr.
  - 2 hrs.
  - 1 hr.
  - 2 hrs.
<p>| Day 12 | Virtual Inspection Skills Exercise | | 2 hrs. | 2 hrs. | | | | 4-2.3 | 4-3? | 4-3.1 | 4-3.1A | 4-3.1B | 4-3.8 | 4-3.8A | 4-3.8B | 5-2.3 | 5-2.3A | 5-2.3B | 5-3.5 | 5-3.5A | 5-3.5B | 5-3.6 | 5-3.6A | 5-3.6B | 15-20-190 | 15-20-640 | 15-20-660 | 15-20-690 | 15-20-800 | 15-20-940 | 15-20-960 | 15-20-990 | 15-20-1060 | 15-20-1070 |
| Day 13 | Moot Court Virtual Inspection Skills Review, | | 4 hrs. | 1 hr. | 1 hr. | | | 4-2 | 4-2.6 | 4-2.6A | 4-2.6B | 4-3? | 4-3.1A | 4-3.1B | 15-20-180 | 15-20-640 | 15-20-640 | 15-20-960 | 15-20-1060 | 15-20-1080 | 15-20-1090 | 15-20-1100 |
| Day 14 | Skills Testing | | 4 hrs. | | | | | 4-2.2 | 4-2.2A | 4-2.2B | 4-2.3 | 4-2.3A | 4-2.3B | 4-2.5 | 4-2.5A | 4-2.5B | 4-3.1A | 4-3.1B | 4-3.4 | 4-3.4A | 4-3.4B | 4-3.5 | 4-3.5A | |</p>
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<tr>
<th>Day 15</th>
<th>Evaluations Presentations</th>
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</table>

- Complaints – Add to meet 4-2.4, 4-2.4(A), 4-2.4(B)
- Add information on Portable Fire Extinguishers to Chapter 9
- Improve Emergency Planning to meet 4-3.10 and 4-3.11
- Improve Flow Testing to meet 4-3.16 (Pitot Gauge)
- Expand Permit Application & Plans Review 5-2.1 & 5-2.2
- Expand Code Modification 5-2.4, 5-2.4A & 5-2.4B
Virginia Specific Fire Inspector Material

WORKING OUTLINE

What is enforceable?
   Title 27 vs. 36
   Virginia Public Safety Regulations (Pre-1973)
   27-100

Chapter 1
   Scope
   Agricultural Exceptions
   How to use the Code book
   Operational Permits

Code Adoption Process

State vs. Local
   Dillon Rule
   State Fire Marshal’s Office (9.1-206)
   Local Fire Marshal (27-30 et al)
   Fire Official and Technical Assistants (SFPC §105)

Pyrotechnician Certification
Blaster Certification

Legal Notices (NOV, Summons)
   Right of Appeal
   Technical Review Board (Local, State)

Right of Entry (Inspection Warrant)

Coordinated Inspections
Committee (check one): ☑ Fire Education & Training ☑ Fire Prevention & Control ☑ Finance ☑ Administration & Policy ☑ Virginia Fire Services Board

Date:

Motion made by: ☐ Committee or name

Second (if required):

Signature of presenter of motion:

MOTION TO:

Amended: (y/n) ☐

Motion Carried: ☑

Vote: Unanimous: ☑

Majority: ☑

Abstentions: ☐
Virginia Fire Services Board

MOTION

Committee (check one): [ ] Fire Education & Training [ ] Fire Prevention & Control
[ ] Finance [ ] Administration & Policy [ ] Virginia Fire Services Board

Date: 11/17

Motion made by: [ ] Committee or name: T+E

Second (if required): Lee Daly

Signature of presenter of motion:

MOTION TO:
To accept the Emergency Building Sprinkler & Machinery Rescue Course as presented.

Amended: (y/n)

Motion Carried: [ ] Vote: Unanimous: [ ]
Motion Failed: [ ] Majority: [ ] Abstentions: [ ]
Virginia Fire Services Board

MOTION

Committee (check one): ☐ Fire Education & Training ☐ Fire Prevention & Control
☐ Finance ☐ Administration & Policy ☐ Virginia Fire Services Board

Date: 5/18/17

Motion made by: ☐ Committee or name: J+E

Second (if required): ☐ . Poonkester

Signature of presenter of motion: 

MOTION TO:
To accept the Rural Water, Basic Pump UP as presented.

Amended: (y/n) ☐

Motion Carried: ☐
Vote: Unanimous: ☐
Majority: ☐
Abstentions: ☐
Virginia Fire Services Board

MOTION

Committee (check one): ☑ Fire Education & Training  ☑ Fire Prevention & Control  ☑ Finance  ☑ Administration & Policy  ☑ Virginia Fire Services Board

Date: 5/16/17

Motion made by: ☐ Committee or name: James Poindexter

Second (if required): Lee Day

Signature of presenter of motion:

MOTION TO:

Accept revised DPO and DFO Curriculum as presented.

(See attached sheet) Enclosure 2

Amended: (y/n) ☑ N/A

Motion Carried: ☑ Vote: Unanimous: ☑
Motion Failed: Majority: (Blank)
Abstentions: (Blank)

Virginia Department of Fire Programs • James Monroe Building, 101 North 14th Street • Richmond, Virginia 23219
tel: 804/371-0220 • fax: 804/371-0219
NFPA-1002-14

Standard for Fire Apparatus Driver/Operator Professional Qualifications

Progression of Training Chart

Emergency Vehicle Operations Course (EVOC) – Class III
Written Test and Skills Evaluation

NFPA-1002 Chapter 4 – General Requirements
Commentary Driving Skills Testing (Chapter 4 JPR’s)
(Completed Locally and/or Regionally with Students Apparatus)

NFPA-1002 Chapter 5 – Apparatus Equipped with a Fire Pump – DPO
Written Testing (Chapters 4 & 5 JPR’s)
Skill Testing (Chapter 5 JPR’s)

NFPA-1002 Chapter 6 – Apparatus Equipped with an Aerial Device – DOA
Written and Skills Testing (Chapter 6 JPR’s)

NFPA-1002 Chapter 7 – Apparatus Equipped with a Tiller –
**Need to extend accreditation for this level**
Written and Skills Testing (Chapter 7 JPR’s)