

## Virginia Department of Fire Programs Live Burn Evaluation Fire NFPA 1403 Compliance Officer Evaluation

Date: Course Name:	Session Number:	
Building Type: Live Fire Training Structure	Acquired Structure	
Type Live Fire Training:	Course Location:	
Physical Address of Live Burn:		
1403 Compliance Officer: Arrival Time:	Departure Time:	
Live Fire Training: Start Time:	End Time:	
Instructor-In-Charge (Instructor II required):		

Pre-Burn Checks	YES	NO	Remarks
All participants PPE/SCBA checked			
Communication Plan in-place			
Daily attendance taken			
Dedicated EMS available at site (Transport			ALS BLS
unit required on site for Acquired Structures)			1.
Emergency evacuation procedures reviewed			
with all Participants			
Heat Monitoring System checked, tested, and			
activated prior to first burn.			
ICS in place with organizational layout			
Instructor-In-Charge & Safety Officer			
inspected all Class "A" Material or LP Gas			
supply.			
Instructor-In-Charge or Safety Officer checked			
& tested LP Emergency Shutoff if applicable			
Live Burn Accountability Forms used for all			
participants			
Personnel Accountability System in place			
Rehab established for all participants			
Safety meeting with all participants			
Teams established & assignments given			
Training Incident Action Plan On-Site			
Two water supply sources secured			
VDFP Extreme Temperature Chart reviewed			
and on hand			
Walk thru of structure with all participants			
During Burn/Post Burn Checks	YES	NO	Remarks
All participants rehab after each evolution			
Fire Control Teams rotated one rotation in/one			22
rotation out.			
Random checks of Rehab for participants			
compliance throughout training event.			,
RIT available during all evolutions			<u> </u>
Sufficient water supply for each evolution			
Firefighter Decontamination Performed on all			
participants at end of training.			



## Virginia Department of Fire Programs Live Burn Evaluation Fire NFPA 1403 Compliance Officer Evaluation

## TRAINING GROUNDS EVALUATION

Question		Poor	r	A	ccej	ptab	le	E	xcel	lent			
* 1	1	2	3	4	5	6	7	8	9	10	YES	NO	N/A
Assigned tasks for teams													
Objectives assigned to each													
teams' task													
Evaluation Criteria set for all													
team objectives													
Team critique held after each													
evolution		Į.											
Did Students appear to meet													
VDFP objectives?													
Would you recommend any instru	ıcto	r(s)	pres	ent b	e re	eval	uate	d by	VD	FP?			
1403 Live Burn Training Evaluat	ion	Forn	n co	mple	eted	for	each	stu	dent				
group for appropriate FF1 or FF2	live	bur	n ev	alua	tion	?							
Identify personnel in key comma	nd	posi	tions	as	req	uire	d by	the	NF	PA 14	403.		
Incident Commander:													
Safety Officer:													
Rehab Officer:													
RIT Instructor:													
One interior safety for each floor	r wi	th li	ve fi	re o	r stı	ıder	its o	ner	ating	on i	t.		
Interior Safety:			In	terio	r I g	nite	r:				_		
Interior Safety:			—	terio	or Io	nite	r:—						
Interior Safety:			—;'''	terio	or Lo	nite	՝։— r:						
Interior Safety:			—[n	terio	or I a	nite	':						
interior barety				CIIC	л 1 <sub>E</sub>	,11110	·						
1402 Compliance Officer													
1403 Compliance Officer:													
NT.	6		a		i	20							
Name:			_ >	ıgna	ture	-							1.0
I (CCCD ID)							-		50				
Instructor Number (CSOD ID):							_Da	ite:_					
											E		- 2
Comments:													
4													
						-	_					-	_



## Virginia Department of Fire Programs Live Burn Medical Accountability Form DO NOT SUBMIT TO VDFP, FOR AGENCY RECORDS ONLY

INDIVIDUAL NAME:		Œ	_ DEPARTMENT:
LOCATION:			_ SESSION #:
DATE:			LIVE BURN TYPE:
EMERGENCY CONTACT NAME/F	PHONE		
ALLERGIES:			
MEDICATIONS:			
MEDICAL INFORMATION:			
CONDITION	YES	NO	If YES Explain Here
Abdominal/Digestive Problems			*
Asthma			Date of last attack:
Behavioral/Neurological Disorders			
Bleeding Disorders			
Corrective Lenses			
Diabetes			Insulin Pump: YES or NO
Ear/Sinus Problems	1		
Excessive Fatigue or Shortness of			1
Breath with Exercise			
Fainting Spells	- 24		2
Heart Disease/Heart Attack/Heart		5:	ii ii
Murmur	-		
Kidney Disease	ļ		*
Lung/Respiratory Disease			
Menstrual Problems (Females			3
Only)			
Muscular/Skeletal Condition	-		W1
Pregnant (Females Only)			Weeks:
Psychiatric/Psychological & Emotional Difficulties			
Seizures			Last Seizure:
Serious Injury (i.e., Amputation,		,	Last Scizure.
Bone Fracture, Significant Burns)	*:		
Sickle Cell Disease (SCD)			
Sleep Disorders (i.e., Sleep Apnea)			
Stroke/Transient Ischemic Attack			
(TIA)			(a)
Surgery			Last Surgery:
Thyroid Disease			
Other:			
Other:			
Other:			

Page 1 of 2



## Virginia Department of Fire Programs Live Burn Medical Accountability Form DO NOT SUBMIT TO VDFP, FOR AGENCY RECORDS ONLY

NOTE: Keep participants well hydrated during their time in staging or rehab.

## Participant will not take their own vitals.

VITALS	B/P	RESP.	PULSE	TEMP	SKIN	TAKEN BY
BASE LINE						
POST ENTRY 1						
POST ENTRY 2						
POST ENTRY 3						
POST ENTRY 4						
POST ENTRY 5						
POST ENTRY 6						
POST ENTRY 7						

### Live Fire Training Recommended Medical Parameters

The information listed below is intended for use as a guideline for the evaluation of firefighters during Baseline and Post Entry physical evaluations. The final decision on allowing a person to begin or continue training must be based on the best judgement of the on-site medical personnel according to all the information available in each individual situation. Participants should not be allowed to begin or continue training against medical advice. The Lead Instructor shall ensure that medical advice is followed and **NOT OVERRIDE** that advice.

- 1. Blood Pressure: Diastolic greater than 105mm Hg or a resting blood pressure greater than 160/100mm Hg.
- 2. Pulse: Greater than 70% of the maximum heart rate (220 Age).
- 3. Respiratory Rate: Greater than 24 per minute.
- 4. Temperature: Greater than 99.5 deg F (oral), greater than 100.5 deg F (core), or less than 98.0 deg F (core).
- 5. Mental Status: Altered status such as slurred speech, clumsiness, or weakness.
- 6. Skin: Temperature, color, or injuries.

A participant who does not meet these guidelines should be allowed to extend their stay in rehab. If after a reasonable time, in the opinion of the EMS Officer, these guidelines cannot be met, the participant should be removed from further participation for the remainder of the day and the lead instructor should be notified.

Nothing in this guideline is to replace the judgment of the on-site medical personnel that would indicate that a participant is in medical distress and in need of immediate transport to the nearest medical facility for the appropriate treatment needed.

I understand that the personal health information being provided on this form follows NFPA 1582: Standard on Comprehensive Occupational Medical Program for Fire Departments Current Edition, as referenced in the NFPA 1403: Standard on Live Fire Training Evolutions Current Edition. All personal information gathered on this form will be used for the sole purpose of evaluation for continued participation during Live Fire Training Evolutions. Furthermore, I give the Lead Emergency Medical Service Agency and Commonwealth of Virginia licensed Emergency Medical provider the authority to use my personal information listed on this form, if I become incapacitated and the need for medical transport is required for continuation of care at an approved medical facility. I understand, I have the right to revoke the authority at any time. I understand that if I revoke this authority, I must do so in writing and present my written revocation to VDFP. The information contained on this form will be held confidential for a designated period set by the Agency Having Judication and will not be shared with anyone other than the individual(s) having interest in my immediate medical care. I understand the revocation will not apply to information that has already been released in response to this authority. This authorization has an expiration date of 30 days, from the date signed below.

In accordance with The Health Insurance Portability & Accountability act of 1996 (HIPAA), I understand that any disclosure of information carries with the potential for an unauthorized redisclosure, and the information may not be protected by Federal Confidentiality Rules.

Date of Live Fire Training Evolution	(s):	
(a)		
Printed Name:	Signature:	



## Virginia Department of Fire Programs Live Fire Evolution Checklist

PERMITS/DOCUMENTS/INSURANCE	[ ] Apparatus
All Buildings:	[ ] Ambulance
[ ] Permission to burn building	[ ] Police/Sheriff's vehicles
[ ] Acknowledgement of post-burn property	[ ] Press vehicles
condition	[ ] Private vehicles
[ ] Permission obtained to use local water source(s)	Operations area established and perimeter
[ ] Notification to appropriate emergency service	marked
dispatch office of date, time, and location of	[ ] Communications plan established, (ICS205)
live fire training	
[ ] Notification to all affected agencies/departments	<b>BUILDING PREPARATION</b>
(Police, Fire, Sheriff, VDOT, Forestry, DEQ)	All Buildings:
[ ] Notification made to owners for structure and	[ ] Building Inspection to determine structural
adjacent properties of date, time, and location of	integrity
live fire training	[ ] Windows checked and operated, opened or
[ ] Assistance for Traffic Control, training ground	closed, as needed
security	[ ] Doors checked and operated, opened, or closed,
[ ] Record of prerequisite training	as needed
for all students	[ ] Stairways made safe with railings in place
[ ] Record of prerequisite training	[ ] Unnecessary inside & outside debris removed
for all staff (NFPA 1403 & AHJ)	[ ] Hazards from toxic weeds, hives, and vermin
Agained Structures Only	eliminated
Acquired Structures Only:  [ ] Proof of Clear Title	[ ] All extraordinary exterior & interior hazards
[ ] Certificate of Insurance Cancellation	remedied
T 15 5 1: 1 1/20 1 1:	[ ] Fire "sets" prepared
[ ] Local Burn Permit received (if required) [ ] Liability Insurance obtained covering damage to	[ ] Class "A" materials only
other property	[ ] NO flammable/combustible liquids
other property	[ ] NO contaminated materials
PRE-BURN PLANNING	Burn Buildings Only:
P 1 1 1 1 AP (ICCOOL) 4 1 1 1	[ ] Building components checked and operated:
Pre-burn planning IAP (ICS201) to include:	[ ] Roof scuttles
Site Plan Drawing of structure or facility	[ ] Automatic ventilators
[ ] Floor Plan detailing all rooms and exits	[ ] Mechanical equipment
Desition of Command Post	[ ] Lighting equipment
Position of all apparatus	[ ] Manual and automatic sprinklers
Position of all hose and backup lines	[ ] Standpipes
Location of emergency escape routes	[ ] Class "B" Props checked (if applicable)
[ ] Location of emergency evacuation	[ ] Class "B" Emergency Shut Offs Checked
assembly area	(if applicable)
[ ] Location of ingress and egress escape	
routes for emergency vehicles	Acquired Structures Only:
[ ] Emergency Medical Services support (ICS206)	[ ] All utilities disconnected (Gas, Electric, Water)
[ ] Available water supply determined	[ ] Highly combustible interior wall and ceiling
[ ] Required fire flow determined for the burn	coverings removed
structure and exposure buildings	[ ] All holes in walls and ceilings patched/covered
[ ] Required reserve flow determined (50% of fire	[ ] Loft areas have railings installed
flow)	[ ] Ventilation openings of adequate size precut for
[ ] Pumping Apparatus meets or exceeds the	each separate roof area
required fire flow for the building and exposures	BUILDING PREPARATION (Continued)
[ ] Separate water sources established for attack	[ ] Chimney checked for stability (if applicable)
and backup hose lines  [ ] Periodic weather reports obtained	Fuel tanks and closed vessels removed or
Darking great designated and obtained	adequately vented

Page 1



## Virginia Department of Fire Programs Live Fire Evolution Checklist

<ul> <li>Porches and outside steps made safe</li> <li>Cisterns, wells, cesspools, and other ground openings identified, fenced, or filled.</li> <li>Hazardous trees, brush, and surrounding vegetation removed</li> <li>Exposures such as buildings, trees, and utilities removed or protected</li> </ul> PRE-BURN PROCEDURES	Lead Instructor: (Printed Name)	
[ ] All participants briefed:     [ ] Building layout     [ ] Crew and Instructor assignments     [ ] Safety rules (ICS208)     [ ] Building evacuation procedures     [ ] Evacuation signal (demonstrate)     [ ] All hose lines checked:     [ ] Sufficient size for the area of fire	Lead Instructor: (Signature)  Compliance Officer: (Printed Name)	Date
involvement  [ ] Charged and flow tested  [ ] Supervised by qualified instructors  [ ] Adequate number of personnel  [ ] Necessary tools and equipment positioned  [ ] Participants checked:  [ ] Approved full protective clothing  [ ] Self Contained Breathing Apparatus  [ ] Adequate SCBA air volume  [ ] All equipment properly donned	Compliance Officer: (Signature)	Date
POST-BURN PROCEDURES		
<ul> <li>All personnel accounted for</li> <li>Remaining fires overhauled, as needed</li> <li>Building inspected for stability and hazards</li> <li>Training critique conducted</li> <li>Decontamination of PPE (PER)</li> <li>Records and reports prepared, as required: <ul> <li>Account of activities conducted</li> <li>List of instructors and assignments</li> <li>List of other participants</li> <li>Documentation of unusual conditions or events</li> <li>Document injuries incurred and treatment rendered</li> <li>Document changes or deterioration of burn building</li> <li>Acquired building release</li> <li>Student training records</li> <li>Certificates of completion, if required</li> </ul> </li> </ul>	s A	
Building and property releases to owner, release document signed		

Revised.: 03.27.2023



## Virginia Department of Fire Programs Live Fire Outside Class B Prop Checklist

PERMITS/DOCUMENTS/INSURANCE	PROP PREPARATION
<ol> <li>Permission obtained to use local water source(s)</li> <li>Notification to appropriate emergency service dispatch office of date, time, and location of live fire training</li> <li>Notification to all affected agencies/departments (Police, Fire, Sheriff, VDOT, Forestry, DEQ)</li> </ol>	<ul> <li>Inspection to determine operational capacity</li> <li>Operational check of prop and equipment valves connections and hoses</li> <li>Propane tanks checked for fuel level</li> <li>Emergency shut off procedures checked</li> </ul>
( ) Notification made to owners for structure and adjacent properties of date, time, and location of live fire training	PRE-BURN PROCEDURES
<ul> <li>Assistance for Traffic Control, training ground security</li> <li>Liability Insurance obtained covering damage to other property</li> <li>Record of prerequisite training for all students</li> <li>Record of prerequisite training for all staff (NFPA 1403 and the Authority</li> </ul>	<ul> <li>[ ] All participants briefed: <ul> <li>[ ] Crew and Instructor assignments</li> <li>[ ] Safety rules (ICS 208)</li> <li>[ ] Evacuation procedures</li> <li>[ ] Evacuation signal (demonstrate)</li> </ul> </li> <li>[ ] All hose lines checked: <ul> <li>[ ] Sufficient size for the area of fire Involvement</li> <li>[ ] Charged and flow tested</li> </ul> </li> </ul>
Having Jurisdiction)  PRE-BURN PLANNING	[ ] Supervised by qualified instructors [ ] Adequate number of personnel [ ] Necessary tools and equipment positioned
[ ] Pre-burn planning IAP (ICS201) to include:     [ ] Site Plan Drawing of structure or facility     [ ] Location of Command Post     [ ] Position of all apparatus     [ ] Position of all hose and backup lines     [ ] Location of emergency escape routes     [ ] Location of emergency evacuation	<ul> <li>Participants checked:         <ul> <li>Approved full protective clothing</li> <li>Self Contained Breathing Apparatus</li> <li>Adequate SCBA air volume</li> <li>All equipment properly donned</li> </ul> </li> <li>POST-BURN PROCEDURES</li> </ul>
assembly area [ ] Location of ingress and egress escape routes for emergency vehicles [ ] Emergency Medical Services support (ICS 206) [ ] Available water supply determined [ ] Pumping Apparatus meets or exceeds the required fire flow for the building and exposures [ ] Separate water sources established for attack and backup hose lines [ ] Periodic weather reports obtained [ ] Parking areas designated and obtained	[ ] All personnel accounted for [ ] Training critique conducted [ ] Decontamination of PPE (PER) [ ] Records and reports prepared, as required: [ ] List of students, instructors, and assignments [ ] Documentation of unusual conditions [ ] Documentation of injuries incurred and treatment rendered [ ] Document changes or damage to prop
[ ] Apparatus [ ] Ambulance [ ] Police/Sheriff's vehicles [ ] Press vehicles [ ] Private vehicles [ ] Operations area established and perimeter marked	Lead Instructor: (Printed Name)  Lead Instructor: (Signature)  Date
[ ] Communications plan established, (ICS205)	Compliance Officer: (Printed Name)

Compliance Officer: (Signature)

Date

Revised.: March 27, 2023



## **Virginia Department of Fire Programs**

## Personal Protective Equipment & Training Accountability Form

Individual Nan	ne:		Session #	#	
Department: _			Type Bu	rn:	
Burn Location:				Date:	
PPE INSPEC	TION: Inspected and	Serviceable - N	FPA 1851		
Coat:	Pants:	Helmet:	Boots:	Gloves:	
Hood:	SCBA:	PASS:	Accountabilit	y Tag:	
Problems with	PPE:				<del>-</del>
have received NFPA 1001.	EVEL: Prior to being per training to meet the raining to meet the rainding to meet the rainding required Minimum	minimum job perfo vidual must meet	ormance requiremen the JPR's as refere	nts (JPR), for F nced from <u>NFP</u>	ire Fighter 1 in <b>A 1403 (2018)</b>
(2) Fire Behavio (3) Portable Ex	or tinguishers otective Equipment (PP	(6) Fire Hose, (7) Overhaul	Appliances, and Strea	ms (10) Forcib	
entering the	Live Fire Training be	eing offered here	e. I certify the abov	e information	is true.
Signature (le	gible):		Date		-
received the above inform or a designed	above training prior nation is true and the e appointed by me to Official/Designee:	to entry into the individual name	Live Fire Training	g being offered	d. I certify the
Print Nam	e (legible)	Signature	e (legible)	Title	Date
Lead Instruct	or:				
Print Nam	e (legible)	Signature	e (legible)	Title	Date
Safety Office	r: -				
Print Nam	e (legible)	Signature	e (legible)	Title	 Date

Rev: 03/2022



## Virginia Department of Fire Programs

## Firefighter 1 1403 Live Fire Training Group Evaluation Form

		Session #:	
Student Names (No more than 5 students in a group)  1. 2. 3. 4. 5.  Skills and Tasks to be assessed  Initial Size-up by each team member (Benefits understood & explained by each student)  PPE/SCBA donned quickly, worn and utilized properly and air conservation demonstrated Hose lines deployed, advanced without delay, and safely with no kinks  Water requested, hose line bled, & pattern checked  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Seneral Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to	Group Instructor:	Group II	D:
1. 2. 3. 4. 5.  Skills and Tasks to be assessed  Initial Size-up by each team member (Benefits understood & explained by each student)  PPE/SCBA donned quickly, worn and utilized properly and air conservation demonstrated Hose lines deployed, advanced without delay, and safely with no kinks  Water requested, hose line bled, & pattern checked  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  General Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to	Burn Location:	Da	te:
2.  3.  4.  5.  Skills and Tasks to be assessed  Initial Size-up by each team member (Benefits understood & explained by each student)  PPE/SCBA donned quickly, worn and utilized properly and air conservation demonstrated Hose lines deployed, advanced without delay, and safely with no kinks  Water requested, hose line bled, & pattern checked  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Seneral Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to	Student Names (No more than 5 student	lents in a group)	Pass or Fail
3.  4.  5.  Skills and Tasks to be assessed  Initial Size-up by each team member (Benefits understood & explained by each student)  PPE/SCBA donned quickly, worn and utilized properly and air conservation demonstrated Hose lines deployed, advanced without delay, and safely with no kinks  Water requested, hose line bled, & pattern checked  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  General Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to	1.		
Skills and Tasks to be assessed  Initial Size-up by each team member (Benefits understood & explained by each student)  PPE/SCBA donned quickly, worn and utilized properly and air conservation demonstrated Hose lines deployed, advanced without delay, and safely with no kinks  Water requested, hose line bled, & pattern checked  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Seneral Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to	2.		
Skills and Tasks to be assessed  Initial Size-up by each team member (Benefits understood & explained by each student)  PPE/SCBA donned quickly, worn and utilized properly and air conservation demonstrated Hose lines deployed, advanced without delay, and safely with no kinks  Water requested, hose line bled, & pattern checked  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Seneral Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to	3.		
Skills and Tasks to be assessed  Initial Size-up by each team member (Benefits understood & explained by each student)  PPE/SCBA donned quickly, worn and utilized properly and air conservation demonstrated Hose lines deployed, advanced without delay, and safely with no kinks  Water requested, hose line bled, & pattern checked  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Seneral Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to			
Initial Size-up by each team member (Benefits understood & explained by each student)  PPE/SCBA donned quickly, worn and utilized properly and air conservation demonstrated  Hose lines deployed, advanced without delay, and safely with no kinks  Water requested, hose line bled, & pattern checked  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Central Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to			
Initial Size-up by each team member (Benefits understood & explained by each student)  PPE/SCBA donned quickly, worn and utilized properly and air conservation demonstrated  Hose lines deployed, advanced without delay, and safely with no kinks  Water requested, hose line bled, & pattern checked  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Center at the end of the day's activities. Identify team and individual performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to		70	
understood & explained by each student)  PPE/SCBA donned quickly, worn and utilized properly and air conservation demonstrated removed (VEIS Team Search Oriented Search)  Hose lines deployed, advanced without delay, and safely with no kinks  Water requested, hose line bled, & pattern checked correctly evolution  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Ceneral Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to	Skills and Tasks	s to be assessed	
understood & explained by each student)  PPE/SCBA donned quickly, worn and utilized properly and air conservation demonstrated removed (VEIS Team Search Oriented Search)  Hose lines deployed, advanced without delay, and safely with no kinks  Water requested, hose line bled, & pattern checked correctly evolution  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Ceneral Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to	Initial Size-up by each team member (Benefits	Fire Streams applied accu	rately & efficiently
Properly and air conservation demonstrated Hose lines deployed, advanced without delay, and safely with no kinks  Water requested, hose line bled, & pattern checked  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Central Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to			
Hose lines deployed, advanced without delay, and safely with no kinks  Water requested, hose line bled, & pattern checked  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Central Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to	PPE/SCBA donned quickly, worn and utilized	Searches performed & vio	tims located and
Water requested, hose line bled, & pattern checked  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Climb ladders with tools/hose lines securely and efficiently  Ensures team accountability via touch, sound, or sight  Seneral Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to			
Water requested, hose line bled, & pattern checked  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Climb ladders with tools/hose lines securely and efficiently  Ensures team accountability via touch, sound, or sight  Seneral Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to			d & climbed correctly
checked evolution  Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Ensures team accountability via touch, sound, or sight  Seneral Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to			
Executes forcible entry of doors and windows effectively & efficiently  Positive attitude exhibited while operating as cooperative team  Climb ladders with tools/hose lines securely and efficiently  Ensures team accountability via touch, sound, or sight  Ceneral Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to			& leadership throughout
Positive attitude exhibited while operating as cooperative team  Seneral Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to			and lines accurate and
Positive attitude exhibited while operating as cooperative team  Ensures team accountability via touch, sound, or sight  General Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to		1	ose lines securely and
General Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to			ity via touch sound or
General Comments: Instructor is to review areas that need improvement with students at the conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to	The state of the s		ity via todon, sodina, or
conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to	ooopolativo todiii	Olgin	- 2
conclusion of each rotation. Complete this form at the end of the day's activities. Identify team and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to	General Comments: Instructor is to review area	as that need improvemen	t with students at the
and individual performance issues as favorable and/or unfavorable. Students failing to meet satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to			
satisfactory performance of the skills listed above shall be required to repeat the FF1 burn with another class and shall not sit for final written and practical testing. One team member failing to	·		
another class and shall not sit for final written and practical testing. One team member failing to	The state of the s		THE PARTY OF THE P
to the first result in failure of the office			
ti	quality will recreate in parallel of the country of		Yi .
			*
15			
			7.1
Group Instructor Signature:	Group Instructor Signature:		



# Virginia Department of Fire Programs FIREFIGHTER I NFPA 1001-19

## Fire Fighter I Skill Evaluations

onal protective clothing & Effective & safe operations of deploying & setting up taminants and prepare for manned master streams for defensive operations.  Frommunications devices of communications devices of fire from one exposures to avoid spread of fire from one exposures of the next.  Identify signs & area of origin and arson preservation. Effective & safe operation of various types of hydrants, to include connecting large diameter hose for supply operations.  Effective & safe operation of various types of hydrants, to include connecting large diameter hose for supply operations.  Effective & safe operation of various types of scene lighting equipment. Along with the various types of power units used for them.  Effective & safe operation of various types of scene entry through windows, doors, and walls and perform such. Effective & safe operation of advancing a charged hose line up & operation of advancing a charged hose line up & operation of advancing a charged hose line up & operation of advancing a charged doors, windows, or other openings below grade, at mig all auto compartments.  Effective & safe peration of advancing a charged doors, windows, or other openings below grade, at mig all auto compartments.  Effective & safe poration of advancing a charged doors, windows, or other openings below grade, at mig all auto compartments.  Effective & safe operation of advancing a charged doors, windows, or other openings below grade, at mig all auto compartments.  Effective & safe poration of advancing a charged doors, windows, or other openings below grade, at mig all auto compartments.  Effective & safe operation of advancing a charged doors, windows, or other openings below grade, at mig all auto compartments.  Effective & safe operation of them from the rescue situations for protecting personal property and preserving evidence of water expensions to search for and rescue a downed firefighter in a hazardous situation, both onescious and uncerstanding properations to search for and rescue a downed firefighte	General & Communications	Structure Fire (Continued)	Exterior Fire
operations.  Protect various types of exposures, to avoid spread of fire from one exposure to the next.  Identify signs & area of origin and arson preservation. It is firefictive & safe operation of various types of hydrants, to include connecting large diameter hose for supply operations.  Effective & safe operations of setting up and using a rural water supply type operation.  Effective & safe operation of various types of scene lighting equipment. Along with the various types of through windows, doors, and walls and perform such. Effective & safe operation, carrying and use of the multiple types of hand/power tools used for force entry through windows, doors, and walls and perform such. Effective & safe primary and secondary searches for civilian victims, to include removal of them from the hazardous conditions. Safely perform the rescues from doors, windows, or other openings below grade, at grade, and above grade levels. Using the appropriate equipment as required to perform such rescue, to include ground ladders.  Perform effective salvage & overhaul operations for protecting personal property and preserving evidence of arson using proper equipment & materials.  Recognize the possibility of collapse and ways to identify the signs of both from interior and exterior of the structure and the different types of building materials signs of collapse.  Effective & safe operations to search for and rescue a downed firefighter in a hazardous situation, both conscious and unconscious. Proper use of a RIT Pack as needed for a fire fighter rescue.  Ability to properly operate air monitoring equipment, understanding preoperations for gases it detects.  Ability of properly operate air monitoring equipment, understanding preoperations of gases it detects.  As readings of the different types of gases it detects.	$\dashv$	Effective & safe operations of deploying & setting up	Effective & safe ability to extinguish stacked, piled, and small unattached structures or storage areas using
Frotect various types of exposures, to avoid spread of fire from one exposure to the next.  Identify signs & area of origin and arson preservation. to Effective & safe operation of various types of hydrants, to include connecting large diameter hose for supply or operations.  Effective & safe operations of setting up and using a rural water supply type operation.  Effective & safe operation of various types of scene lighting equipment. Along with the various types of them untitiple types of hand/power tools used for force entry through windows, doors, and walls and perform such. Effective & safe operation of advancing a charged hose line up & operating it on a ground ladder.  Effective & safe primary and secondary searches for civilian victims, to include removal of them from the hazardous conditions. Safely perform the rescues from doors, windows, or other openings below grade, at grade, and above grade levels. Using the appropriate equipment as required to perform such rescue, to include ground ladders.  Perform effective salvage & overhaul operations for protecting personal property and preserving evidence of arson using proper equipment & materials.  Recognize the possibility of collapse and ways to identify the signs of both from interior and exterior of the structure and the different types of building materials signs of collapse.  Effective & safe operations to search for and rescue a downed firefighter in a hazardous situation, both conscious and unconscious. Proper use of a RIT Pack as needed for a fire fighter rescue.  Ability to properly operate air monitoring equipment, understanding preoperate air monitoring equipment, understanding preoperational checks, and various readings of the different types of gases it detects.	$\vdash$		appropriate techniques and equipment.
Identify signs & area of origin and arson preservation. to Effective & safe operation of various types of hydrants, to include connecting large diameter hose for supply or operations.  Effective & safe operations of setting up and using a rural water supply type operation.  Effective & safe operation of various types of scene lighting equipment. Along with the various types of power units used for them.  Effective & safe operation, carrying and use of the multiple types of hand/power tools used for force entry through windows, doors, and walls and perform such. Effective & safe operation of advancing a charged hose line up & operating it on a ground ladder.  Effective & safe primary and secondary searches for civilian victims, to include removal of them from the hazardous conditions. Safely perform the rescues from doors, windows, or other openings below grade, at grade, and above grade levels. Using the appropriate equipment as required to perform such rescue, to include ground ladders.  Perform effective salvage & overhaul operations for protecting personal property and preserving evidence of a rison using proper equipment & materials.  Recognize the possibility of collapse and ways to identify the signs of both from interior and exterior of the structure and the different types of building materials signs of collapse.  Effective & safe operations to search for and rescue a downed firefighter in a hazardous situation, both conscious and unconscious. Proper use of a RIT Pack as needed for a fire fighter rescue.  Ability to properly operate air monitoring equipment, understanding preperational checks, and various readings of the different types of gases it detects.  On. Perform control of structure utilities. (Electric, Natural Cas, Propane, & Water)	pes of communications devices	to avoid sp	noting safe havens and proper directions of fire attack.
to Effective & safe operation of various types of hydrants, to include connecting large diameter hose for supply or operations.  Effective & safe operations of setting up and using a rural water supply type operation.  Effective & safe operation of various types of scene lighting equipment. Along with the various types of power units used for them.  Effective & safe operation of advancing and use of the multiple types of hand/power tools used for force entry through windows, doors, and walls and perform such.  Effective & safe operating it on a ground ladder.  Effective & safe peration of advancing a charged hose line up & operating it on a ground ladder.  Effective & safe primary and secondary searches for civillan victims, to include removal of them from the hazardous conditions. Safely perform the rescues from doors, windows, or other openings below grade, at grade, and above grade levels. Using the appropriate equipment as required to perform such rescue, to include ground ladders.  Perform effective salvage & overhaul operations for protecting personal property and preserving evidence of arson using proper equipment & materials.  Recognize the possibility of collapse and ways to identify the signs of both from interior and exterior of the structure and the different types of building materials signs of collapse.  Effective & safe operations to search for and rescue a downed firefighter in a hazardous situation, both conscious and unconscious. Proper use of a RIT Pack as needed for a fire fighter rescue.  Ability to properly operate air monitoring equipment, understanding preoperational checks, and various readings of the different types of gases it detects.  On. Perform control of structure utilities. (Electric, Natural Gas, Propane, & Water)	<b>1</b> 5	Identify signs & area of origin and arson preservation.	Preparedness & Maintenance
Effective & safe operations of setting up and using a rural water supply type operation.  Effective & safe operation of various types of scene lighting equipment. Along with the various types of power units used for them.  Effective & safe operation, carrying and use of the multiple types of hand/power tools used for force entry through windows, doors, and walls and perform such. Effective & safe operation of advancing a charged hose line up & operating it on a ground ladder.  Effective & safe primary and secondary searches for civilian victims, to include removal of them from the hazardous conditions. Safely perform the rescues from doors, windows, or other openings below grade, at grade, and above grade levels. Using the appropriate equipment as required to perform such rescue, to include ground ladders.  Perform effective salvage & overhaul operations for protecting personal property and preserving evidence of arson using proper equipment & materials.  Recognize the possibility of collapse and ways to the structure and the different types of building materials signs of collapse.  Effective & safe operations to search for and rescue a downed firefighter in a hazardous situation, both conscious and unconscious. Proper use of a RIT Pack as needed for a fire fighter rescue.  Ability to properly operate air monitoring equipment, understanding preoperational checks, and various readings of the different types of gases it detects.  Perform control of structure utilities. (Electric, Natural Gas, Propane, & Water)	A to	Effective & safe operation of various types of hydrants, to include connecting large diameter hose for supply	Inspect, clean & maintain various types of ground ladders.
Effective & safe operations of setting up and using a rural water supply type operation.  Effective & safe operation of various types of scene lighting equipment. Along with the various types of power units used for them.  Effective & safe operation, carrying and use of the multiple types of hand/power tools used for force entry through windows, doors, and walls and perform such. Effective & safe operation of advancing a charged hose line up & operating it on a ground ladder.  Effective & safe primary and secondary searches for civilian victims, to include removal of them from the hazardous conditions. Safely perform the rescues from doors, windows, or other openings below grade, at grade, and above grade levels. Using the appropriate equipment as required to perform such rescue, to include ground ladders.  Perform effective salvage & overhaul operations for protecting personal property and preserving evidence of arson using proper equipment & materials.  Recognize the possibility of collapse and ways to identify the signs of both from interior and exterior of the structure and the different types of building materials signs of collapse.  Effective & safe operations to search for and rescue a downed firefighter in a hazardous situation, both conscious and unconscious. Proper use of a RIT Pack as needed for a fire fighter rescue.  Ability to properly operate air monitoring equipment, understanding preoperational checks, and various readings of the different types of gases it detects.  Perform control of structure utilities. (Electric, Natural Gas, Propane, & Water)	윽	operations.	Inspect, clean & maintain the various types and sizes
couse each piece of provided safety  by use personal protective clothing & traffic loss on roadway operations.  co use personal protective clothing & traffic loss on roadway operations.  co operate as a team member in vision-motitions, locate and follow a guideline. If supply, evaluate areas for hazards and fel haven.  The priate extinguishing agent for maximum so while maintaining flash fire protection. It is application of waterfextinguishing gent fires below, above & at grade levels.  The supply, evaluate areas for hazards and telfective & safe operation of advancing a charged hose line up & operating it on a ground ladder.  Effective & safe operation of advancing a charged hose line up & operating it on a ground ladder.  Effective & safe operation of advancing a charged hose line up & operating it on a ground ladder.  Effective & safe operation of advancing a charged hose line up & operating it on a ground ladder.  Effective & safe operation of advancing a charged hose line up & operating it on a ground ladder.  Effective & safe operation of advancing a charged hose line up & operation of advancing a charged hose line up & operation is accounted by safely perform the rescues from doors, windows, or other openings below grade, at grade, and above grade levels. Using the appropriate effective salvage & overhaul operations for include ground ladders.  Effective & safe operation of other openings below grade, at grade, and above grade levels. Using the appropriate effective salvage & overhaul operations for protective perform effective salvage & overhaul operations for include ground ladders.  Effective & safe operation salvage & overhaul operations for include ground ladders.  Effective & safe operation salvage & overhaul operations for protective perform effective salvage & overhaul operations for descriptions of fire attack lines of various the structure and the different types of building materials signs of to all ground ladders.  Effective & safe operation of the attrack lines of various stafe operations f	_	Effective & safe operations of setting up and using a	of attack and supply hose.
o use personal protective clothing & traffic class on roadway operations.  To operate as a team member in vision- molitions, locate and follow a guideline. Through vinidows, doors, and walls and perform such. Through windows, doors, and secondary searches for civiler & safe peration of them from the hazardous conditions. Safely perform the rescue, to include ground ladders. The protection of the above grade levels. Using the appropriate equipment as required to perform such dadders. The perform continued ground ladders. The protection of the above grade levels. Using the appropriate equipment as required to perform such dadders. The perform control of perform such dadders. The perform control of structure utilities. (Electric, Natural e		rural water supply type operation.	Inspect, clean & maintain the SCBA and face piece, to
lighting equipment. Along with the various types of power units used for them.  Effective & safe operation, carrying and use of the multiple types of hand/power tools used for force entry through windows, doors, and walls and perform such.  Effective & safe operating it on a ground ladder.  Effective & safe primary and secondary searches for civilian victims, to include removal of them from the hazardous conditions. Safely perform the rescues from doors, windows, or other openings below grade, at grade, and above grade levels. Using the appropriate equipment as required to perform such rescue, to include ground ladders.  Perform effective salvage & overhaul operations for protecting personal property and preserving evidence of arson using proper equipment & materials.  Recognize the possibility of collapse and ways to identify the signs of both from interior and exterior of the structure and the different types of building materials signs of collapse.  Effective & safe operations to search for and rescue a downed firefighter in a hazardous situation, both conscious and unconscious. Proper use of a RIT Pack as needed for a fire fighter rescue.  Ability to properly operate air monitoring equipment, understanding preoperational checks, and various readings of the different types of gases it detects.  Perform control of structure utilities. (Electric, Natural Gas, Propane, & Water)		Effective & safe operation of various types of scene	include a pre-shift operational check out.
Effective & safe operation, carrying and use of the multiple types of hand/power tools used for force entry through windows, doors, and walls and perform such. Effective & safe operating it on a ground ladder. Effective & safe primary and secondary searches for civilian victims, to include removal of them from the hazardous conditions. Safely perform the rescues from doors, windows, or other openings below grade, at grade, and above grade levels. Using the appropriate equipment as required to perform such rescue, to include ground ladders.  Perform effective salvage & overhaul operations for protecting personal property and preserving evidence of arson using proper equipment & materials.  Recognize the possibility of collapse and ways to identify the signs of both from interior and exterior of the structure and the different types of building materials signs of collapse.  Effective & safe operations to search for and rescue a downed firefighter in a hazardous situation, both conscious and unconscious. Proper use of a RIT Pack as needed for a fire fighter rescue.  Ability to properly operate air monitoring equipment, understanding preoperational checks, and various readings of the different types of gases it detects.  Perform control of structure utilities. (Electric, Natural Gas, Propane, & Water)	othing & traffic	lighting equipment. Along with the various types of power units used for them.	Inspect, clean & maintain the fire fighter personal protective fire gear.
through windows, doors, and walls and perform such.  Effective & safe operation of advancing a charged hose line up & operating it on a ground ladder.  Effective & safe primary and secondary searches for civilian victims, to include removal of them from the hazardous conditions. Safely perform the rescues from doors, windows, or other openings below grade, at grade, and above grade levels. Using the appropriate equipment as required to perform such rescue, to include ground ladders.  Perform effective salvage & overhaul operations for protecting personal proper equipment & materials.  Recognize the possibility of collapse and ways to identify the signs of both from interior and exterior of the structure and the different types of building materials signs of collapse.  Effective & safe operations to search for and rescue a downed firefighter in a hazardous situation, both conscious and unconscious. Proper use of a RIT Pack as needed for a fire fighter rescue.  Ability to properly operate air monitoring equipment, understanding preoperational checks, and various readings of the different types of gases it detects.  Perform control of structure utilities. (Electric, Natural Gas, Propane, & Water)		Effective & safe operation, carrying and use of the	Inspect, clean & maintain the various types of fire
on, es of ry s	<u> </u>	multiple types of nand/power tools used for lorde entry	lighter hand tools.
on es of	evaluate areas for flazatos affu	Effective & safe operation of advancing a charged	
on, es of		hose line up & operating it on a ground ladder.	
on, es of		Effective & safe primary and secondary searches for civilian victims, to include removal of them from the	2 1
fires by opening all auto compartments.  fires below, above & at grade levels. e application of water/extinguishing uish a fire.  xpose hidden fires for complete t. e operation of fire attack lines of various vely move inside single and multi-story ffensive fire operations. e operations of carrying, raising, ing off, & placement of multiple types of s. e operation and control of various types stems, standpipes, and fire protection e operation of tools & equipment used types of horizontal & vertical ventilation. rious types of ventilation safely.		doors, windows, or other openings below grade, at	
fires below, above & at grade levels. e application of water/extinguishing uish a fire.  xpose hidden fires for complete t. e operation of fire attack lines of various vely move inside single and multi-story ffensive fire operations. e operations of carrying, raising, ing off, & placement of multiple types of s. e operation and control of various types stems, standpipes, and fire protection e operation of tools & equipment used types of horizontal & vertical ventilation. rious types of ventilation safely.	illes by opening an auto company inches	equipment as required to perform such rescue, to	24
on es of	fires below, above & at grade levels.		
es of ry	on of water/extinguishing	Perform effective salvage & overhaul operations for	
on es	on fires for complete	protecting personal property and preserving evidence of arson using proper equipment & materials	D 3
ry es es		Recognize the possibility of collapse and ways to	*)
on es	Effective & safe operation of fire attack lines of various	identify the signs of both from interior and exterior of	
es of on	_	materials signs of collapse.	
es as needed for a fire fighter rescue.  Ability to properly operate air monitoring equipunderstanding preoperational checks, and varid readings of the different types of gases it detection. Perform control of structure utilities. (Electric, N Gas, Propane, & Water)	Effective & safe operations of carrying, raising,	Effective & safe operations to search for and rescue a	
as needed for a fire fighter rescue.  Ability to properly operate air monitoring equipunderstanding preoperational checks, and varidreadings of the different types of gases it detection.  Perform control of structure utilities. (Electric, No Gas, Propane, & Water)	ground ladders	conscious and unconscious. Proper use of a RIT Pack	
9 6	Effective & safe operation and control of various types	as needed for a fire fighter rescue.	
	11	Ability to properly operate air monitoring equipment,	5
		understanding preoperational checks, and various	
.50	Effective & safe operation of tools & equipment used	Postorm control of attracture utilities (Flectric Natural	
	Perform the various types of ventilation safely.	Gas, Propane, & Water)	



## Virginia Department of Fire Programs

## Firefighter 2 1403 Live Fire Training Group Evaluation Form

	Session #:_	
Group Instructor:	Group ID	):
Burn Location:	Dat	e:
Student Names (No more than 5 student	dents in a group)	Pass or Fail
1.		
2.		
3.		
4.		8
5.		
Skills and Tasks	s to be assessed	
Initial Size-Up factors & considerations explained to Group Instructor	Fire Streams applied accu	rately & efficiently
Delivers an on scene report that clearly identifies problems faced	Searches performed & vic removed (VEIS Team Sea	
Delivers a situation report that clearly conveys action plan	Ladders raised, positioned without hesitation	8 climbed correctly
Communicates with crew & leadership throughout evolution	Positive attitude exhibited cooperative team	
Assumes initial command & transfers command	Utility control conducted s	
PPE/SCBA worn properly and air conservation demonstrated	Communicates changing command	
Hose lines deployed, advanced without delay, and safely with no kinks	Significant benchmarks re command	
Water requested, hose line bled, & pattern checked	Ensures team accountabili sight	
Executes forcible entry of doors and windows effectively & efficiently	Accounts for all personnel assignment	& equipment at end of
General Comments: Instructor is to review are conclusion of each rotation. Complete this form and individual performance issues as favorable satisfactory performance of the skills listed above another class and shall not sit for final written are qualify will not result in failure of the entire stude	at the end of the day's ac and/or unfavorable. Stude of shall be required to rep and practical testing. One to	tivities. Identify team ents failing to meet leat the FF2 burn with eam member failing to
-		
Group Instructor Signature:		a
Group Instructor Signature:		



## Virginia Department of Fire Programs FIREFIGHTER II NFPA 1001-19

													Э	
5.5.4 (B) Ability to select correct tools; follow guidelines for maintaining equipment & its documentation, & operate power plants, power tools, and lighting equipment.	5.5.1 (B) Ability to complete forms, recognize hazards, match findings to preapproved recommendations, and effectively communicate findings to occupants or referrals.	Fire & Life Safety Initiatives, Preparedness, & Maintenance	appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.	cribbing & shoring material; and choose and apply	5.4.1 (B) Ability to operate hand & power tools used	Rescue Operations	recognize possible causes, and protect evidence.	coordination team.	approach and retreat from spills as part of a	supply for use, assemble foam stream components, master various foam application techniques, and	5.3.1 (B) Ability to prepare a foam concentrate	Fire Ground Operations	Command is transferred, and functions within an assigned role in an incident management system.	5.1.2 Need for Command, Organize, and Coordinate an incident management system, until
5.5.5 (B) Ability to operate hose testing equipment, nozzles, and to record results.	use prepared materials.		assigned.	assist rescue teams as a member of the team when	5.4.2 (B) Ability to identify and retrieve various		8	completion of the attack team efforts, and determine developing hazardous building or fire conditions.	for force entry, incorporate search & rescue	techniques, for various levels of fire, evaluate and forecast fire growth and development, select tools	5.3.2 (B) Ability to assemble a team, choose attack		computers or other equipment necessary to complete reports.	5.2.1 (B) Ability to determine necessary codes, proof reports, and operate fire department
	suppression & detection systems, sketch the site, buildings, & special features; detect hazards & special considerations to include preincident sketch; & complete all related department forms.						3	change.	choose effective procedures when conditions	retreat, apply various techniques for water application, access cylinder integrity and changing	5.3.3 (B) Ability to execute effective advance and			communications equipment.

1. Incident Name:	2. Incident Number:	— Ì	3. Date/Time Initiated:
			Date: Time:
			e incident site/area, impacted and threatened hics depicting situational status and resource
6	27		
22 15			
			E.
		92	
5. Situation Summary and Health an incident Health and Safety Hazards equipment, warn people of the haza	and develop necessary	/ measures	or transfer of command): Recognize potential s (remove hazard, provide personal protective ose hazards.
6. Prepared by: Name:	Position/Title	e:	Signature:
ICS 201, Page 1	Da	ate/Time: _	

1. Incident Name:	2. Incident Number:	3. Date/Time Init	iated:
		Date:	Time:
7. Current and Planned Objectives:			
			Ì
8			
-			
*			
et e	2		
			20
-	Λ.		
			ω.
	Ę.		
8. Current and Planned Actions, Stra	ategies, and Tactics:		
Time: Actions:			
			N
		38	
	2		
	£1		
	A	*	
per .			
9	41	9	
6. Prepared by: Name:	Position/Title:	Signature:	
ICS 201, Page 2	Date/Time:		

1. Incident Name:	2. Incident Number:	3. Date/Time Initiated:
*		Date: Time:
9. Current Organization (fill in addition	nal organization as appropriate);	
		Liaison Officer
	Incident Commander(s)	
		Safata Officer
		Safety Officer
	. 01	Public Information Officer
		E.
Operations Section Chief Plan	ning Section Chief Logistics Section	n Chief Finance/Admin Section Chief
e e	ž.	
	5*	
	9	
	* 1	*
27		
_		*
		4
	*	
	e <sub>so</sub>	
	-1	
=		ा <u>क</u> स
	v	
		¥
*	*	
6. Prepared by: Name:	Position/Title:	Signature:
ICS 201, Page 3	Date/Time:	

1. Incident Name:		2. Incident N	lumber:	ā	3. Date/Time Initiated:	
					Date: Time:	
10. Resource Summary:						
Resource	Resource Identifier	Date/Time Ordered	ETA	Arrived	Notes (location/assignment/status)	
R						
G (2)	i L					
	10.					
		1				
,			£		5	
1	_	261			¥	
1					æ	ę
×.	£					
> *						
		0				
			_		(4)	
140					į.	
					N.	
6. Prepared by: Name: _		Position	on/Title:		Signature:	
ICS 201, Page 4		Date/	Γime: <sub>/</sub>			

## **INCIDENT OBJECTIVES (ICS 202)**

1. Incident Name:	2. Operational Perio		Date To:
		Time From;	Time To:
3. Objective(s):		¥3	
			7
	7		
			4
_		72	
4. Operational Period Command Empha	sis:		
14			
General Situational Awareness			
n n			
5. Site Safety Plan Required? Yes No			
Approved Site Safety Plan(s) Located			
6. Incident Action Plan (the items checke	d below are included in		n):
		Other Attachments:	
			*
ICS 205 Map/Chart		Н	
	cast/Tides/Currents	H	
ICS 206	Destales True		a a tura i
7. Prepared by: Name:	Position/Title:		nature:
8. Approved by Incident Commander: N		Signatur	e:
ICS 202 IAP Page	Date/Time:		

## **ASSIGNMENT LIST (ICS 204)**

1. Incident Name:	13	2. Operationa	l Pe	eriod:	3.
		Date From:		Date To:	Branch:
		Time From:		Time To:	Division:
4. Operations Person	nel: Name	e i		Contact Number(s)	Division.
Operations Section Cl	nief:				Group:
Branch Direc	otor:				Staging Area:
Division/Group Superv	risor:				
5. Resources Assign	ed:	н	ջ		Reporting Location,
Resource Identifier	Leader	# of	Persons	Contact (e.g., phone, pager, radio frequency, etc.)	Special Equipment and Supplies, Remarks, Notes, Information
7.					
			_		
6. Work Assignments	<b>s</b> :				
					e e
15					
7. Special Instruction	ıs:			II.	
17		160			
	radio and/o			nbers needed for this assignment):	35 0 247 250
Name/Function		Primary	y Co	entact: indicate cell, pager, or radio (f	requency/system/channel)
9. Prepared by: Nam	e:	F	Posif	tion/Title:Signa	ature:
ICS 204	IAP Page			e/Time:	

# **INCIDENT RADIO COMMUNICATIONS PLAN (ICS 205)**

			5						,	
<u>=</u>	ident	. Incident Name:	2	2. Date/Time Prepared:	repared:			3. O	3. Operational Period:	riod:
				Date:				Date	Date From:	Date To:
				Time:				Time	Time From:	Time To:
. Ba	sic Ra	l. Basic Radio Channel Use:	••							
one Grp.	# 오	Function	Channel Name/Trunked Radio System Talkgroup	Asşignment	RX Freq N or W	RX Tone/NAC	TX Freq N or W	TX Tone/NAC	Mode (A, D, or M)	Remarks
		×							Ŷ	
		,								
			-			8			-8)	Ŷ
				8		¥				
		,							,	
							2			
s. Sp	ecial I	5. Special Instructions:								0
15				20			2			
		J. K.: (Communicati						O in pate	Ď.	
	3 3	CS 205	IAP Page		Date/Time			9		
CS 205	05		IAP Page		Date/Time:	•				

## MEDICAL PLAN (ICS 206)

1. Incident Name	e:		2. Operational F		Date From: Time From:		ate To: ime To:	
3. Medical Aid S	tations	:					2	
Name		A	Location			ontact s)/Frequency		medics Site?
Ivairie			Location		Number(s	s)/i requericy	Yes	
							☐ Yes	
		•					Yes	=
							Yes	 s ∏No
							Yes	s No
					DC .		Yes	s No
4. Transportatio	n (indic	ate air or ground):						
Amahulanaa C			Location			ontact s)/Frequency	Lovolo	f Service
Ambulance S	ervice		Location		Number(s	s)/Frequency	ALS	
1		į.					ALS	
							ALS	
							ALS	=
5. Hospitals:					1			
•		Address,	Contact	Tra	vel Time			
Hospital Name	Latit	tude & Longitude if Helipad	Number(s)/ Frequency	Air	Ground	Trauma Center	Burn Center	Helipad
		8				Yes Level:	Yes No	Yes No
à)				14		Yes Level:	Yes No	Yes No
						Yes Level:	Yes	☐Yes ☐No
*						Yes Level:	Yes	☐Yes ☐No
						Yes Level:	☐ Yes ☐ No	☐ Yes ☐ No
6. Special Medic	cal Eme	ergency Procedures	:					
1								
Check box if	aviatior	assets are utilized fo	or rescue. If asset	s are us	ed, coordina	te with Air Ope	rations.	
7. Prepared by	(Medica	ıl Unit Leader): Name	e:		Sign	ature:		
8. Approved by	(Safety	Officer): Name:			Signatu			
ICS 206		IAP Page	Date/Time:					

## SAFETY MESSAGE/PLAN (ICS 208)

1. Incident Name:		2. Operational Period	: Date From:	Date To:	Ē
			Time From:	Time To:	
3. Safety Message/Exp	oanded Safety Mes	sage, Safety Plan, Site	Safety Plan:		
		(9)		(4)	
		0		· ·	
- 2	Ē,				
	-			e .	
	10				
	. 2			Ja	
					φ.
**			\$)		
*					
		20			
-					
			14.		51
					2
			(5)		
	8				
			8	9	
	×				
				=	
4. Site Safety Plan Re					
Approved Site Safe					
5. Prepared by: Name	e:	Position/Title:	Signa	ature:	
ICS 208	IAP Page	Date/Time:			ži.